## **Curriculum Vitae**

Jiehai Liu

### AREAS OF RESEARCH

cognitive linguistics (cognitive grammar, construction grammar), syntax, machine learning for NLP

### POSITIONS AND RESEARCH EXPERIENCE

10/2020 – Present Associate Professor

Department of English and Translation Studies, College of Liberal Arts, Nanjing University of Information Science and Technology, China

- Research Focus: mirativity, cognitive mechanisms of mirative constructions

02/2022 – 02/2024 Postdoc & Guest Researcher

Centre for Digital Humanities & Centre for Linguistics, Faculty of Humanities, Leiden University, the Netherlands

- Research Focus: expressions of counter-expectation

08/2014 – 08/2015 Visiting Researcher

Centre for Language and Communication, Faculty of Humanities, University of Amsterdam, the Netherlands

- Research Focus: verbal classifier constructions

08/2008 - 10/2020 Lecturer

English Department, College of Liberal Arts, Nanjing University of Information Science and Technology, China

08/2003 – 08/2008 Teaching Assistant

English Department, College of Liberal Arts, Nanjing University of Information Science and Technology, China

# EDUCATION

09/2012 – 09/2020 PhD in linguistics

English Department, School of Foreign Studies, Nanjing University, China

- Dissertation: The Adverbial Function and Mirativity of Verbal Classifier Constructions in Mandarin Chinese: A Cognitive Grammar Account

09/2004 – 06/2007 Master in linguistics and applied linguistics

English Department, School of Foreign Languages and Cultures, Nanjing Normal University, China

09/1999 – 06/2003 Bachelor in English language and culture

English Department, College of Liberal Arts, Nanjing University of Information Science and Technology, China

## KEY PUBLICATIONS

Lu, T., **Liu, J. H.**, Li, G., Xiang, T., Ma, Y., Zhong, J., Chen, J. M., He, Y. R., Huang, H. M., Zhang, Z. Y., Liu, P., & Zheng, Y. (2019). Reliability and validity of the mandarin version of the tinnitus primary function questionnaire: A preliminary observational study. *Medicine*, 98(25), e16104. (Google Scholar citation=11)

- Liu, J. H. (2018). EMT 和 MTI 实践课程对比分析及启示 EMT hé MTI shíjiàn kèchéng duìbǐ fēnxī jí qǐshì (A Comparative Analysis of EMT and MTI Practical Courses and Its Implications). 英语教师 (Yīngyǔ Jiàoshī), (16): 18-21. (CNKI citation=2)
- Liu, J. H. (2017). Digitization and Networking of Translators' Occupational Archives. *Proceedings of the 2nd International Conference on Contemporary Education, Social Sciences and Humanities*, Atlantis Press. pp.644-647.
- Liu, J. H. (2016). "叠词+哒"结构的产生和构式化 "Diécí+dā" jiégòu de chǎnshēng hé gòushìhuà (Adjective Reduplication + da: an Emerging Chinese Construction). 汉字文化 (Hànzì Wénhuà), (6): 71-72. (CNKI citation=6)
- Liu, J. H. (2016). 基于项目管理策略的译者协作实践教学平台 Jīyú xiàngmù guǎnlǐ cèluè de yìzhě xiézuò shíjiàn jiāoxué píngtái (Online Translation Collaboration Platform Based on Project Management System). 软件导刊 (Ruǎnjiàn Dǎokān), (6): 86-88. (CNKI citation=1)
- Liu, J. H. & Chen, Z. J. (2016). Review of Nicodemus Brenda & Laurie Swabey, *Advances in Interpreting Research: Inquiry in Action* (Amsterdam: John Benjamins, 2011). *Meta: Translators' Journal*, 2016, 61(1): 242-244.
- Liu, J. H. (2014). 认知语言学的哲学基础 Rènzhī yǔyánxué de zhéxué jīchǔ (The Philosophical Basis of Cognitive Linguistics: An Overview). 江苏外语教学研究 (Jiāngsū Wàiyǔ Jiāoxué Yánjiū), (5): 89-92.
- Liu, J. H. (2009). 中心语驱动短语结构语法对英语量词辖域歧义的解释 Zhōngxīnyǔ qūdòng duǎnyǔjiégòu yǔfǎ duì yīngyǔ liàngcí xiáyù qíyì de jiěshì (Quantifier Scope Ambiguity in the Perspective of HPSG). 语文学刊 (Yǔwén Xuékān), 6(4): 6-9.

### • FELLOWSHIPS AND AWARDS

| 02/2022 - 02/2024 | Postdoc, Faculty of Humanities, Leiden University, the Netherlands      |
|-------------------|---|
|                   | Funded by the China Scholarship Council (CSC)                           |
| 08/2014 - 08/2015 | Visiting Researcher, University of Amsterdam, the Netherlands           |
|                   | Funded by the Jiangsu Government Scholarship for Overseas Studies       |
| 10/2011           | Second Prize, National Courseware Contest, Ministry of Education, China |
| 05/2011           | First Prize, National College English Teaching Contest (Jiangsu), China |

### • SUPERVISION OF GRADUATE STUDENTS AND POSTDOCTORAL FELLOWS

09/2021 – Present 3 Master Students

Department of English and Translation Studies, College of Liberal Arts, Nanjing University of Information Science and Technology, China

# • TEACHING ACTIVITIES

| 02/2025 – 06/2025 | Instructor – Introduction to Cognitive Linguistics (MA),   |
|-------------------|--|
|                   | Nanjing University of Information Science and Technology,  |
|                   | China  |
| 02/2025 – 06/2025 | Main Instructor – Academic English (MA), Nanjing           |
|                   | University of Information Science and Technology, China    |
| 02/2024 – 06/2025 | Instructor – Advanced English (BA, level 2-3), Nanjing     |
|                   | University of Information Science and Technology, China    |
| 02/2024 – 06/2024 | Instructor – Introduction to Linguistics (BA), Nanjing     |
|                   | University of Information Science and Technology, China    |
| 02/2024 – 06/2024 | Instructor – Sociolinguistics (BA), Nanjing University of  |
|                   | Information Science and Technology, China                  |
| 02/2023 – 05/2023 | Lab Assistant – Digital Text and Data Analysis (BA minor), |
|                   | Leiden University, the Netherlands                         |
|                   |  |

(BA minor), Leiden University, the Netherlands

#### ORGANISATION OF SCIENTIFIC MEETINGS

12/2016 Co-organizer, Jiangsu Symposium on Linguistics and Applied Linguistics, China

Provincial academic symposium hosted by Nanjing University of Information Science

and Technology, 43 participants.

#### INSTITUTIONAL RESPONSIBILITIES

| 06/2021 – Present | Graduate Student Advisor, Nanjing University of Information        |
|-------------------|--|
|                   | Science and Technology, China                                      |
| 04/2024 – 04/2025 | Program Director, MTI (Master of Translation and Interpreting),    |
|                   | Nanjing University of Information Science and Technology, China    |
| 07/2021 – 04/2025 | Associate Head, Department of English and Translation Studies,     |
|                   | College of Liberal Arts, Nanjing University of Information Science |
|                   | and Technology, China  |

### COMMISSIONS OF TRUST

| 09/2024 – Present | Reviewer, Foreign Language and Literature Studies, Nanjing |
|-------------------|--|
|                   | University, China  |
| 01/2024 – Present | Reviewer, Evaluation of Scholarship Applications, China    |
|                   | Scholarship Council (CSC) Scholarship, China               |
| 04/2023 – Present | External Reviewer, Master's Theses, Academic Degrees &     |
|                   | Graduate Education Development Centre, Ministry of         |
|                   | Education, China   |
| 09/2021 – Present | Reviewer, Ministry of Education Humanities and Social      |
|                   | Sciences Research Projects, China                          |

## MEMBERSHIPS OF SCIENTIFIC SOCIETIES

07/2016 – Present Member, International Cognitive Linguistics Association (ICLA)
07/2016 – Present Member, Societas Linguistica Europaea (SLE)

## ADDITIONAL SKILLS AND COURSES

Research skills:

- Skilled in using machine learning and NLP frameworks, like PyTorch, NLTK, and spaCy.
- Expertise in corpus analysis, statistical methods, and data visualization using R and Python.
- Proficient in qualitative research methods and tools like Jupyter Notebook, NumPy, Pandas, and Matplotlib.

## Computer Skills:

- OS: MS Windows, MacOS, CentOS, Ubuntu
- Software: MS Office, AntConc, LaTeX, EndNote, Mendeley
- Web development: HTML, PHP, Plesk, CMS (WordPress, Drupal, etc.)

Languages: Mandarin Chinese (native), English (fluent), Japanese (intermediate) Ethics and integrity:

- Completed research ethics training (Nanjing University, 2012).
- In-depth knowledge of academic publishing standards and research integrity principles.

# Teaching competence:

- Experienced in designing and delivering graduate-level courses in linguistics.
- Proficient in online teaching tools and blended learning environments, with experience supervising MA theses.

# • PARTICIPATION IN INDUSTRIAL INNOVATION

| 07/2021 - 05/2023 | Translation Quality Reviewer – Editorial Assessment of Two Chinese         |
|-------------------|--|
|                   | Translations from English Originals (Popular Linguistics) for Commercial   |
|                   | Publication, Dook Publishing & Partners (Shanghai), China                  |
| 07/2021 - 08/2021 | Lecturer, National Teacher Training Program for Vocational High School     |
|                   | Teachers – English Academic Writing, Summer Session, Nanjing University of |
|                   | Information Science and Technology, China                                  |

# • INVITED PRESENTATIONS

| 09/2024 | Using GPT to Identify Miratives in Constructions: What It Can and Cannot Do,      |
|---------|---|
|         | Nanjing University Young Linguists Forum, China                                   |
| 08/2024 | Two-Dimensional Elaboration by Adverbial Verbal Classifier Constructions, The     |
|         | 13th International Conference on Construction Grammar, Sweden                     |
| 08/2023 | Explaining the Mirativity of Verbal Classifier Constructions in Mandarin Chinese, |
|         | The 16th International Cognitive Linguistics Conference, Germany                  |
| 01/2023 | Dragon Street and Tiger Market: Digital Mapping of Special Ethnic Minority        |
|         | Toponyms in Southwest China, American Name Society Annual Meeting, online         |
| 05/2021 | Counter-expectation Prominence of Verbal Classifiers in Mandarin Chinese: A       |
|         | Cognitive Grammar Account, Chinese Lexical Semantics Workshop (CLSW), China       |
| 07/2017 | Expectation and Word Order in Chinese Verbal Classifier Constructions, The 14th   |
|         | International Cognitive Linguistics Conference, Estonia                           |

# • **FUNDING** received

| 12/2023 – 12/2025 | A Cognitive Grammar Study of Mirative Constructions in Mandarin, Jiangsu Philosophy and Social Sciences Foundation, 50,000 CNY  |
|-------------------|---|
| 12/2019 – 12/2020 | Adverbial Classifier Constructions in Mandarin, Free Exploration Project of Nanjing University of Information Science and Technology, 10,000 CNY                                      |
| 09/2015 – 09/2020 | A Study of Modern Chinese Verbal Classifier in Perspective of<br>Cognitive Linguistics, Humanities and Social Science Foundation of<br>the Ministry of Education of China, 80,000 CNY |